



STATUS OF STUDENT BEHAVIORAL CULTURE: A CASE STUDY AT HANOI NATIONAL UNIVERSITY OF EDUCATION

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Abstract:

Behavioral culture is part of the school culture, which can have a positive or negative influence on all activities of a university. Behavioral culture includes values, norms, beliefs and rules governing the behavior of different groups of members in the school. There is a difference in the Behavioral culture of each group of members in the school (students, lecturers, specialists, administrators), reflected in the stereotypical behaviors for each group. This article is the results of a survey on students about the level of response to the standards of student behavior, reflected in the student's relationships with other members of the school community, the student's relationship with himself and student interaction with the physical environment, the natural environment of the school, thereby pointing out the current state of the behavioral culture of pedagogical students at Hanoi National University of Education.

1. INTRODUCTION

The behavioral culture of students in the university is formed from "expectations for learners" and "positive rules to create a stable environment", "more conducive to healthy interactions" of students. The guidelines for building codes of conduct also state that "most importantly, the rules need to be consistently applied across the school" and applied in all activities [1]. This study learns about the status of the behavioral culture of pedagogical students, thereby giving suggestions for pedagogical universities to build a system of code of conduct for students in accordance with the directions to build the school's educational environment.

"Behavioral culture is a system of behavioral patterns expressed in the attitudes and behavioral skills of individuals and communities in their

relationship with the natural, social and personal environment, based on certain socio-cultural standards to preserve and develop personal and community life in order to make the lives of individuals and communities more humanity" [2].

The student behavioral culture in the university is the standards of student behavior, reflected in the student's relationships with other members of the school community (faculty, students, and others), the student's relationship with himself and through student interaction with the physical environment, the natural environment of the school. Behavior of daily communication with attitudes, gestures, ways of speaking of people to achieve good results in the relationship between people, each person's reaction in a certain situation is the on the most obvious surface of the behavioral culture.

This study's primary purpose is to determine the level of response to the standards of student behavior through the current state of behavioral manifestations of students in the relationships between students and other members of the school community, students and themselves, student and physical environment of the school, thereby giving suggestions for pedagogical universities to form positive behavioral culture for pedagogical students in the changing social context.

2. MATERIALS AND METHODS

Questionnaire: This is a quantitative study using a questionnaire which was developed based on the theory of behavioral culture of students at university, including behavioral manifestations of students in the relationships between students and other members of the school community, students and themselves, student and physical environment of the school. The questionnaire contained 26 items rated on a 5-point Likert-type scale ranging from 1 (never) to 5 (always).

The distribution and collection of the questionnaire were done personally and online via

Table 1. *The status of the behavioral culture of pedagogical students in terms of the level of response to the standards of student behavior (n=512)*

Items	Minimum	Maximum	Mean	Std. Deviation	
The student's relationships with other members of the school community	1. Friendly, sociable with friends	.00	5.00	4.19	.75833
	2. Help friends when they have problems	.00	5.00	3.77	.86967
	3. Listen and respect your friends' views	.00	5.00	4.02	.82490
	4. Polite, respect the lecturers	.00	5.00	4.40	.83761
	5. Comfortable communication with the lecturers	.00	5.00	3.38	1.02678
	6. Greet the lecturers when you meet	.00	5.00	4.20	.85055
	7. Polite, respect the staff	1.00	5.00	4.33	.68182
	8. Comfortable communication with the staff	.00	5.00	3.34	1.04609
	9. Greet the staff when you meet	.00	5.00	4.01	.87244
	10. Communicate politely with everyone at university.	.00	5.00	4.13	.87694
	11. Friendly, willing to help other people.	.00	5.00	4.02	.88232
	12. Be polite when communicating via phone, texting message.	.00	5.00	4.27	.73986

Google Forms. The survey was conducted in August and September 2020. The survey sample is a random sample of 512 students from Hanoi National University of Education (includes pedagogical students and students studying other specialized training), belonging to different faculties.

Reliability Statistics

Cronbach's Alpha	N of Items
.895	26

The Cronbach's Alpha of the questionnaire in this study was 0.895 which is considered as an "adequate" scale in human dimensions research (Vaske, 2008).

3. RESULTS AND DISCUSSION

3.1. Results

Results of the survey among 512 students of Hanoi National University of Education on the level of response to the standards of student behavior:

	13. Use standard social media language.	.00	5.00	4.20	.84524
	14. Dress politely in the lecture hall.	.00	5.00	4.35	.76124
	15. Dress politely on campus.	.00	5.00	4.28	.70494
	16. Queue up for your turn when many people use convenient services together	.00	5.00	4.43	.72618
	17. Do not make noise and affect others in crowded places	.00	5.00	4.12	.91143
	Mean				4.08
The student's relationship with himself	18. Punctual attendance	.00	5.00	4.05	.89309
	19. Sitting neatly, not moving around in the classroom	.00	5.00	4.21	.79460
	20. Listen carefully when teachers lecture or friends give presentations	.00	5.00	4.17	.80631
	21. Completed academic tasks in accordance with regulations	.00	5.00	4.18	.84400
	22. Seriously in learning and scientific research	.00	5.00	4.24	.67591
	23. Strictly train yourself according to the standards	.00	5.00	3.97	.85142
Mean				4.14	
The student's relationship with the natural/physical environment	24. Keeping the environment and landscape sanitary	2.00	5.00	4.39	.60922
	25. Preserve and protect the facilities of university	.00	5.00	4.40	.64306
	26. Use electricity and water in saving in lecture halls and dormitories	.00	5.00	4.36	.67981
	Mean				4.38

Mean of 3 groups of criteria on student's cultural behavior according to the student's assessment:

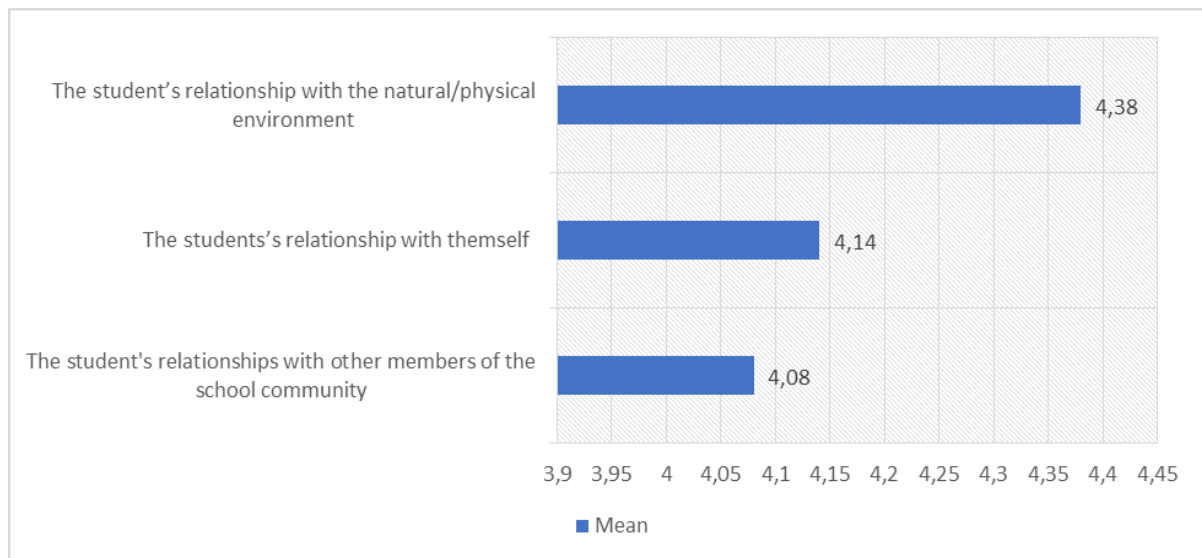


Image 1: Mean of 3 groups of criteria on student's cultural behavior

3.2. Discussion

Table 1 shows that 26 items have average scores from 3.34 to 4.43. There are 2 items with average scores at the level 3 (mean from 2.61 to 3.40), including: "Comfortable communication with the lecturers" (mean = 3.38); "Comfortable communication

with the staff" (mean = 3.34). 12 items were assessed with average scores at the level 3 (3.41 < mean < 4.20), including: "Friendly, sociable with friends"; "Help friends when they have problems"; "Listen and respect your friends' views"; "Greet the lecturers when you meet"; "Greet the staff when

you meet”; “Communicate politely with everyone at university”; “Friendly, willing to help other people”; “Use standard social media language”; “Do not make noise and affect others in crowded places”; “Punctual attendance”; “Listen carefully when teachers lecture or friends give presentations”; “Completed academic tasks in accordance with regulations”; “Strictly train yourself according to the standards”. 12 items were assessed with average scores at the level 5 (4.21 < mean < 5.0). The Item “Queue up for your turn when many people use convenient services together” was rated with highest average score (mean = 4.43).

The behaviors of students who participated in the survey were consistent with expected behavior patterns for pedagogic university students (24/26 items were assessed with a grade point average of 4 and grade point average 5). Two behaviors assessed with the grade 3 average are both related to the student's communication behavior with the lecturers and staff of the pedagogical university. On the one hand, students have evaluated that they have regularly acted politely and respectful to lecturers and students; greet teachers, experts when meeting. On the other hand, they do not often feel comfortable sharing problems with lecturers and specialists in the school due to the existence of a certain scene between students and lecturers, staff.

The mean score of groups of items is different (Image 1). Group of items related to the behavior of students with the lowest average score (mean = 4.08). The group of items related to the student's relationship with the natural / physical environment has the highest average score (mean = 4.38).

Research realize that students' cultural behavior in relationships with members of the school community, especially the relationship with faculty and staff at pedagogic universities should be improved when building behavioral culture of students.

4. Conclusion

The research results show that the cultural behavior of pedagogical university students can be divided into 3 groups: the behavior related to student's relationships with other members of the school community; the behavior related to the student's relationship with himself; the behavior related to student's relationship with the

natural/physical environment. The average score of behaviors related to student's relationships with other members of the school community is lowest, the average score of behaviors related to student's relationship with the natural/physical environment is highest. The students' cultural behavior in relationships with members of the school community, especially the relationship with lecturers and staff at pedagogic universities were assessed with the mean lower than other items so it is important to pay attention to improve the relationship of students and lecturers and staff when building behavioral culture of students.

Suggestions for pedagogical universities to form positive behavioral culture for pedagogical students:

- Building a positive school culture environment with values of respect, friendliness, and responsibility.

- Form a system of behavior standards for staff, lecturers, and students.

- Lecturers and staff need to be exemplary in behavior; is friendly and open to students.

- Coordinate forces inside and outside the university in educating students' behavioral culture.

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THỰC TRẠNG VĂN HÓA ỨNG XỬ CỦA SINH VIÊN: MỘT NGHIÊN CỨU ĐIỂN HÌNH TẠI TRƯỜNG ĐẠI HỌC SƯ PHẠM HÀ NỘI

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Thông tin bài viết

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Từ khóa:

Văn hóa ứng xử, đại học Sư Phạm, văn hóa học đường.

Tóm tắt

Văn hóa ứng xử là một bộ phận của văn hóa nhà trường, có thể có ảnh hưởng tích cực hoặc tiêu cực đến mọi hoạt động của trường đại học. Văn hóa ứng xử bao gồm các giá trị, chuẩn mực, niềm tin và quy tắc chi phối hành vi của các nhóm thành viên khác nhau trong trường. Văn hóa ứng xử của sinh viên, được thể hiện ở các hành vi ứng xử cụ thể của sinh viên trong mối quan hệ với các thành viên khác của nhà trường, các hành vi ứng xử trong mối quan hệ với bản thân và các hành vi ứng xử trong mối quan hệ với môi trường tự nhiên/môi trường vật chất của trường đại học. Bài báo này là kết quả khảo sát sinh viên trường Đại học Sư phạm Hà Nội về mức độ đáp ứng các chuẩn mực hành vi của sinh viên, thể hiện qua mối quan hệ của sinh viên với các thành viên khác của cộng đồng nhà trường, mối quan hệ của sinh viên với bản thân và sự tương tác của sinh viên với môi trường vật chất, môi trường tự nhiên của nhà trường, từ đó chỉ ra thực trạng văn hóa ứng xử của sinh viên Trường Đại học Sư phạm Hà Nội hiện nay.
