

**THE SITUATION OF SOCIAL SKILLS EDUCATIONAL MANAGEMENT FOR
KINDERGARTENS 5-6 YEARS OLD IN PHU LUONG DISTRICTIVES, THAI
NGUYEN PROVINCE**

Pham Van Cuong

Thai Nguyen University Of Education, Vietnam

Email address: cuongpv@tnue.edu.vn

DOI: <https://doi.org/10.51453/2354-1431/2022/835>

Article info

Received: 18/8/2022

Revised: 5/9/2022

Accepted: 25/10/2022

Abstract:

The survey aims to collect data, analyze and evaluate the current situation of social skills education management for 5-6 year old children at preschools in Phu Luong District, Thai Nguyen Province. The results show that the implementation of social skills education for preschool children has focused on maintaining order and discipline, professional sense of discipline for specialized groups, however the decentralization and decentralization to direct the implementation has been not synchronized and consistent. Examination and evaluation activities are interested and focused on checking professional records and taking time to learn from experience.

Keywords:

*Educational management,
social skills, preschool
children, preschool*



THỰC TRẠNG QUẢN LÝ GIÁO DỤC KỸ NĂNG XÃ HỘI CHO TRẺ MẪU GIÁO 5-6 TUỔI TẠI CÁC TRƯỜNG MẦM NON HUYỆN PHÚ LƯƠNG, TỈNH THÁI NGUYÊN

Phạm Văn Cường

Đại học Sư phạm Thái Nguyên, Việt Nam.

Địa chỉ email: cuongpv@tnue.edu.vn

DOI: <https://doi.org/10.51453/2354-1431/2022/835>

Thông tin bài viết	Tóm tắt
<p>Ngày nhận bài: 18/8/2022</p> <p>Ngày sửa bài: 5/9/2022</p> <p>Ngày duyệt đăng: 25/10/2022</p>	<p>Khảo sát nhằm thu thập số liệu, phân tích số liệu và đánh giá thực trạng quản lý giáo dục kỹ năng xã hội cho trẻ 5-6 tuổi tại các trường mầm non trên địa bàn huyện Phú Lương, tỉnh Thái Nguyên. Kết quả khảo sát cho thấy công tác chỉ đạo thực hiện giáo dục kỹ năng xã hội cho trẻ mẫu giáo đã chú trọng đến việc duy trì nề nếp, ý thức kỷ luật chuyên môn đối với các tổ chuyên môn, song việc phân cấp, phân quyền để chỉ đạo thực hiện chưa đồng bộ và nhất quán. Hoạt động kiểm tra đánh giá kết quả được quan tâm và trú trọng đến kiểm tra hồ sơ chuyên môn, dự giờ rút kinh nghiệm.</p>
<p>Từ khóa:</p> <p><i>Quản lý giáo dục, kỹ năng xã hội, trẻ mẫu giáo, mầm non</i></p>	

1. Introduction

Preschool education is the first level of education in the national education system, laying the foundation for the comprehensive development of Vietnamese people, to nurture, care for and educate children from 3 months to 6 years old. Preschool education aims to comprehensively develop children physically, emotionally, intellectually, and aesthetically, to form the first element of personality, to prepare children for first grade. Preschool education always aims at a comprehensive education for children, preparing necessary competencies, qualities and life skills... Educating and developing social skills for children has been and is an indispensable task in educational work. Doing this task well will help children to be confident, responsible and participate better in social activities. Especially for 5-6 year-old children preparing to enter school. As for the management of social skills education activities for children at present, some schools have not paid due attention, made in a way that stamping dies,

mechanically, the formulation of a new educational management plan is only general for children's development field, there is no specific plan for each field, including social skills education, not closely following the psycho-physiological characteristics of children, not creating motivation for the participation of teachers, the connection and coordination with the family, social organizations in the management of social skills education activities for children also have limitations...

2. Research Methods

We use a combination of research methods such as observation method, conversation methods, survey method by questionnaire, ...

Survey results are processed by percentage and an average score is calculated. The survey questions are designed according to 03 options with evaluation scores as follows: Frequent (Very influential; Very relevant; Very difficult; Very necessary; Very possible):

3 points; sometimes (Slight Effect; Suitable; Difficult; Necessary; Possible): 2 points; not implemented (Not affected; Not suitable; Not difficult; Not necessary; Not feasible): 1 point.

Based on the mean, we convention: If $1.00 \leq \bar{X} \leq 1.67$: Low rating; If $1.68 \leq \bar{X} \leq 2.34$: Average rating; If $2.35 \leq \bar{X} \leq 3$: The rating is high.

3. Research results in the current status of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district

- Purpose and content of the survey

The survey aims to collect data, analyze data and evaluate the current situation of social skills education management for 5-6 year-old children at preschools in Phu Luong district, Thai Nguyen province. On that basis, proposing management measures to guide social skills education in preschools in Phu Luong district, contributing to improving the effectiveness of the management and guidance of social skills education in

preschools today, as well as contributing to improving the quality of child care and education in preschool educational institutions in the locality.

- Survey object: To study measures to manage social skills education for 5-6-year-old children at preschools in Phu Luong district, we have surveyed subjects who are administrators. schools (50 managers), and preschool teachers (90 preschool teachers) are directly in charge of the 5-6-year-old preschool group. Simultaneously observe the activities of 5-6-year-old children in class groups.

3.1. The reality of social skills education management planning for 5-6-year-old preschool children in preschools in Phu Luong district

To find out the current situation of social skills education management planning for preschool children 5-6 years old in preschools in Phu Luong district. We have investigated administrators, preschool teachers, the results of data analysis and processing are specified as follows:

Table 1. Assessment of preschool managerial staff and teachers on the status of planning for social skills education management for preschool children 5-6 years old in preschools in Phu Luong district

No.	planning for social skills education management	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
1	Analyze, collect information and conduct a summary of social skills education activities.	2,74	2	2,38	3	2,70	3	2,48	3	2,71	3	2,44	3
2	Research and master the guiding documents and promulgate documents directing social skills education activities.	2,78	1	2,46	2	2,76	1	2,58	1	2,76	1	2,54	1
3	Develop common goals and specific tasks in social skills education activities for preschool children 5-6 years old.	2,66	5	2,30	6	2,64	5	2,30	4	2,65	4	2,30	4
4	Identify key tasks and arrange in order of priority the contents of social skills education activities for preschool children 5-6 years old in specific activities.	2,64	6	2,30	5	2,59	7	2,29	5	2,61	6	2,29	5
5	Proposing measures to implement specific practical and creative tasks and goals in social skills education activities for preschool children 5-6 years old.	2,52	9	2,26	8	2,68	4	2,28	6	2,62	5	2,27	6

No.	planning for social skills education management	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
6	Assigning tasks and arranging people, scientific and reasonable implementation time in social skills education activities for preschool children 5-6 years old.	2,72	3	2,50	1	2,31	9	2,13	9	2,46	9	2,26	7
7	Issue guidelines on content, methods and forms of social skills education for preschool children 5-6 years old.	2,56	8	2,30	7	2,52	8	2,19	8	2,54	8	2,23	9
8	Make other types of plans to serve social skills education activities for preschool children 5-6 years old in schools.	2,62	7	2,26	9	2,59	6	2,22	7	2,60	7	2,24	8
9	Analysis of conditions and facilities for social skills education activities for preschool children 5-6 years old in schools.	2,70	4	2,34	4	2,74	2	2,56	2	2,73	2	2,48	2
Total:		2,66		2,34		2,61		2,34		2,63		2,34	

From the analysis results of Table 1, we have a diagram showing the comparison between the following survey subjects:

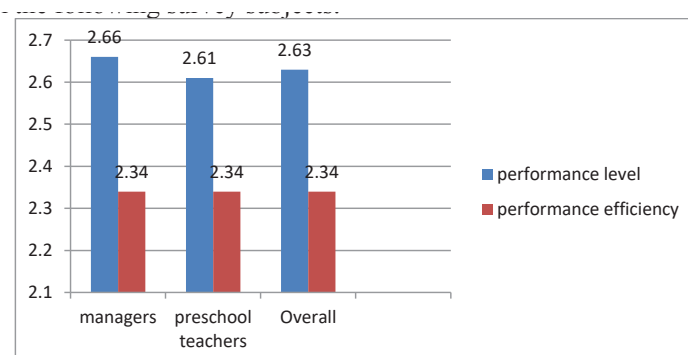


Chart 1. Comparison of assessment of school administrators and teachers on the actual situation of planning for social skills education management for 5-6 years old preschool children in preschools in Phu Luong district

From table 1 and chart 1, we can see: General assessment of administrators and preschool teachers on the status of planning for social skills education management for 5-6 year-old preschool children in preschools in Phu Luong district in a high level of performance, but the performance is only average, with an overall performance average score of 2.63, in the range of 2.35 - 3.0, high-performance rating, The average performance score is 2.34, belonging to the average efficiency rating. The rating levels of the subjects were quite similar.

The content is evaluated by administrators and preschool teachers with a high level of implementation

and performance, the first rank is: Researching and mastering the guiding documents and promulgating documents directing social skills educational activities for preschool children 5-6 years old,

The content is evaluated by administrators and preschool teachers with a high level of implementation and performance, the first rank is: Researching and mastering the guiding documents and promulgating documents directing educational activities. social skills education for preschool children 5-6 years old, with an overall average score of 2.76, high level, rank 1, and an average performance score of 2.54, high-efficiency level, rank 1. Next is the criterion of analyzing the

physical facilities for social skills education activities for children; Analyze, collect information and conduct a summary of social skills education activities for children.

The content that administrators and preschool teachers generally assess the level of implementation and effectiveness of implementation is low: Issue guidelines on the content, methods, and forms of social skills education for preschool children 5-6 years old, performance level mean 2.54, high level, rank 8, performance average score 2.23, average efficiency level, rank 9; Making other types of plans to serve social skills education activities for preschool children 5-6 years old in preschool, the average score of performance level 2.60, high level, rank 7, implementation efficiency average score of 2.24, average efficiency, rank 8...

In the contents of planning the management of social skills education, There is a big difference in the assessment content of administrators and preschool teachers : Assignment of work and arrangement of people, scientific and reasonable implementation time in social skills education activities for preschool children 5-6 years old , GPA of performance level of managers is 2.72 , high level of performance , rank 3 , performance efficiency is 2.50 , high level , rank 1 . The average performance level of preschool teachers is 2.31 , average performance level , rank 9 , performance efficiency is 2.13 , average level , rank 9.

Talking with preschool administrators, Ms. D.T.H said: *“The planning of educational management in preschools currently only has general plans to cover many fields of the development of children: school year plan, professional group education plan, educational plan of the teacher in charge of the class.*

There are no specific plans for each area such as social skills education... Therefore, determining main content of activities, set goals, and issuing specific guidelines still have certain limitations. Reducing the effectiveness of management activities in educational institutions”.

Teacher H.M.N said: *“The planning of social skills education for 5-6 year olds of school administrators is still not specific, just general guidelines, in which the mobilization of resources and assignment of work sometimes overlap, The arrangement of people is not suitable for the task to perform...There has not been a motivation for preschool teachers to focus on professional work and social skills education for children”.*

From the above situation we see: It is very necessary to strengthen the management, improve the planning capacity of preschool education administrators in social skills education activities for children in general and 5-6 years old children in particular. It is necessary to create orientations and guidelines for all social skills education activities for children, overcome limitations and weaknesses, and improve the quality of children’s education in preschool educational institutions.

3.2. Actual situation of organization and implementation of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district

To assess the actual situation of the organization and implementation of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district, we have surveyed administrators, preschool teachers, The results of the data analysis in Table 2 are as follows:

Table 2. Evaluation of preschool administrators and teachers on the actual situation of organizing and implementing social skills education for preschool children 5-6 years old in preschools in Phu Luong district

No.	Organization and implementation of social skills education management	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
1	Implement regulations on social skills education activities for preschool children 5-6 years old of the Career and preschool to each professional group, mass organizations, and teachers in the preschool.	2,84	1	2,60	1	2,72	2	2,61	1	2,76	2	2,61	1
2	Assign specific tasks to each professional group, teachers are in charge of social skills education activities for preschool children 5-6 years old	2,64	7	2,24	6	2,63	6	2,22	4	2,64	7	2,23	6

No.	Organization and implementation of social skills education management	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
3	Directing, coordinating, and linking with individuals and units inside and outside the preschool to carry out social skills education activities for preschool children 5-6 years old.	2,66	6	2,26	5	2,64	3	2,28	2	2,65	6	2,27	2
4	Directing the professional team, teachers to implement the child care and education routine, integrating social skills education for preschool children 5-6 years old into activities.	2,78	3	2,30	3	2,60	8	2,20	6	2,66	5	2,24	5
5	Directing the deputy principal in charge of expertise to monitor and guide teachers to carry out regular social skills education activities for preschool children 5-6 years old	2,76	4	2,22	7	2,64	4	2,20	7	2,69	3	2,21	7
6	Assign qualified teachers to support and assist other teachers in carrying out social skills education activities for preschool children 5-6 years old	2,74	5	2,16	8	2,64	5	2,11	8	2,68	4	2,13	8
7	Deployment of time attendance, thematic examination, comprehensive examination and direct experience for teachers of specialized groups of 5-6 years old children in social skills education activities	2,82	2	2,32	2	2,81	1	2,21	5	2,81	1	2,25	4
8	Organizing exchange and emulation movements inside and outside the school in implementing social skills education activities for preschool children 5-6 years old	2,64	8	2,28	4	2,62	7	2,24	3	2,63	8	2,26	3
Total:		2,74		2,30		2,67		2,26		2,69		2,27	

From Table 2, we have a chart comparing the rating levels between the survey subjects as follows:

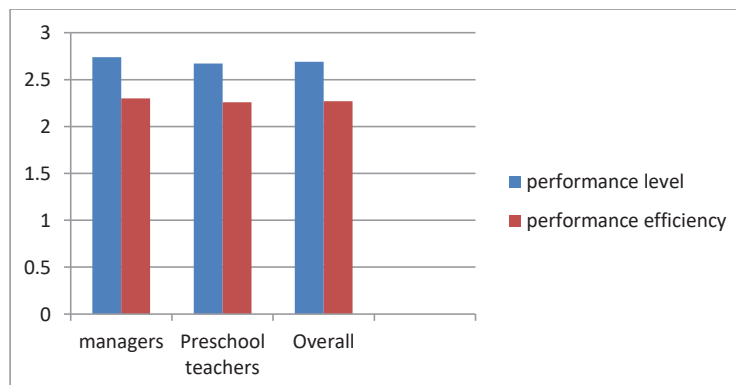


Chart 2.6: Comparison of assessments of preschool administrators and teachers on the actual situation of organizing and implementing social skills education for preschool children 5-6 years old in preschools in Phu Luong district

table 2 and chart 2 shows the general assessment of administrators and preschool teachers on the actual situation of organizing and implementing social skills education for preschool children 5-6 years old in preschools in Phu Luong district with a high level of performance, the overall average score of 2.69, but performance efficiency, the average score of 2.27, average efficiency level. In general, there is not much difference in the evaluation between the survey subjects.

The content of the organization and implementation of social skills education management for children is assessed by administrators and preschool teachers with a high level of implementation and effectiveness, which are: Implement regulations on social skills education activities for preschool children 5-6 years old of the branch and preschool to each professional group, unions and teachers in the preschool. the average performance score is 2.76, performance is 2.61, belonging to the high rating, rank 1. Next are the contents: Organize exchange and emulation movements inside and outside the school in the implementation of social skills education activities for preschool children 5-6 years old; Implement timekeeping, thematic examination, comprehensive examination and direct experience for teachers of specialized groups of 5-6 years old children in social skills education activities...

The lowest rated content includes: Assign qualified teachers to support and assist other teachers in implementing social skills education activities for preschool children 5-6 years old, the average score of performance level 2.68, high evaluation level, effective implementation is 2.13, average efficiency, rank 8. Next, Direct the deputy principal in charge of expertise to monitor and guide teachers to conduct social skills

education activities for preschool children 5-6 years old regularly, with an average score of performance level 2.69, assessment level high, performance efficiency is 2.21, average efficiency level, rank 7...

The survey results show that the organization and implementation of social skills education management for 5-6-year-old children in the locality is done regularly. However, there are limitations in terms of quality and efficiency. This problem is due to many reasons, both objectives and subjective. In this, the role of the manager is a key factor. Talking to Ms. V.T.A.T, a preschool administrator, she said: “Organizes the management of social skills education for children is an activity that requires the connection to many resources both inside and outside preschool, There must be consistency in content, form, and consistency in the implementation of the problem. However, many managers have not yet promoted their capacities and organizational roles, not yet decisive, management style is not flexible, The assignment and division of duties is not clear, so the organizational and implementation functions in management still have tight links. The effectiveness has not been achieved according to the set expectations, has not created a high reputation and trust with teachers in the organization performing the task. From the above situation, raising awareness and capacity for administrators and preschool teachers in managing and educating social skills for 5-6-year-old children in particular and for children in preschool in general is a necessary requirement of the locality.

3.3. Actual situation of implementation guidance Social skills education management planed for 5-6 year-old preschool children in preschools in Phu Luong district

Table 3. Assessment of preschool administrators and teachers on the actual situation of directing the implementation of the social skills education management plan for preschool children 5-6 years-old in preschools in Phu Luong district

No.	Directing the implementation of the social skills education management plan	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
1	Directing and implementing social skills education activities for preschool children 5-6 years old according to the target plan of the school, the professional group has set out	2,86	1	2,32	2	2,74	2	2,27	2	2,79	1	2,29	2
2	Directing and encouraging teachers to innovate the content and form of social skills education for preschool children 5-6 years old	2,84	2	2,30	3	2,72	3	2,16	6	2,76	3	2,21	5

No.	Directing the implementation of the social skills education management plan	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
3	Directing teachers in charge of class groups to build a safe, healthy and educational environment to help children become confident and strong when participating in social skills education activities.	2,78	5	2,26	5	2,71	4	2,27	2	2,74	4	2,26	4
4	Directing and assigning responsibility for the professional leader of the 5-6 year-old kindergarten group to monitor and urge the implementation of social skills education for children to each class group and each activity.	2,80	4	2,28	4	2,69	5	2,27	2	2,73	5	2,27	3
5	Direct the review and supplement to facilities, documents and financial resources to ensure the school's social skills education activities for preschool children 5-6 years old in a synchronous and effective manner.	2,82	3	2,64	1	2,78	1	2,33	1	2,79	1	2,44	1
6	Directing the organization of activities to coordinate with families and young parents to participate in social skills education for preschool children 5-6 years old	2,62	6	2,24	6	2,61	6	2,18	5	2,61	6	2,20	6
Toatal		2,79		2,34		2,71		2,24		2,74		2,28	

From Table 2, we have a chart comparing the rating levels between the survey subjects as follows:

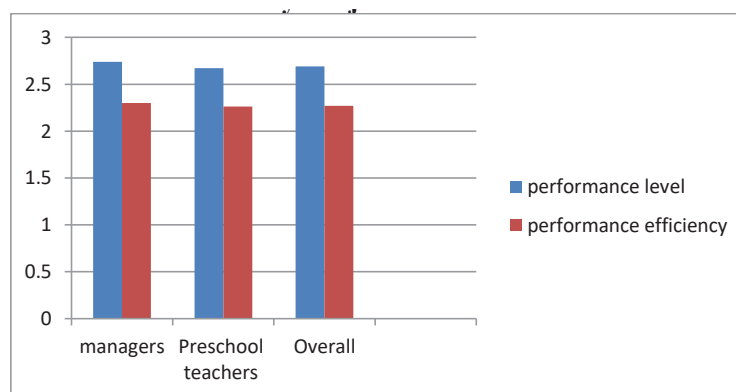


Chart 2.6: Comparison of evaluations of administrators and preschool teachers on the actual situation of organizing the implementation of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district

Table 2 and chart 2 shows the general assessment of administrators and preschool teachers on the actual situation of organizing and implementing social skills education for preschool children 5-6 years old in preschools in Phu Luong district with a high level of performance, the overall average score of 2.69, but performance efficiency, mean score of 2.27, average

performance. In general, there is not much difference in the evaluation between the survey subjects.

The contents of the organization and implementation of social skills education management for children are assessed by administrators and preschool teachers for their high level of implementation and effectiveness, which are: Implement regulations on social skills

education activities for preschool children 5-6 years old of the industry and school to each professional group, unions, and teachers in the school. The average score of the performance level is 2.76, and the performance efficiency is 2.61, belonging to the high rating, rank 1. Next, the following contents: Organizing exchange movements, emulation inside and outside the school in implementing social skills education activities for preschool children 5-6 years old; Implementing timekeeping, thematic examination, comprehensive examination, and direct experience for teachers of specialized groups of 5-6 years old children in social skills education activities...

The lowest rated content included: Assigning qualified teachers to support and assist other teachers in implementing social skills education activities for preschool children 5-6 years old, Average score of performance level is 2.68, high rating, performance efficiency is 2.13, average efficiency level, rank 8. Next, Direct the vice principal in charge of expertise to monitor and guide teachers to carry out social skills education activities for preschool children 5-6 years old regularly, the average score of the performance level of 2.69, high rating, performance efficiency is 2.21, average efficiency level, rank 7...

The survey results show that the implementation of social skills education management for 5-6 year-old children in the area is done regularly, but there are limitations in quality and effectiveness. This problem is due to many reasons, both objective and subjective. In which, the role of the manager is a key factor. Talking to Ms. V.T.A.T, the school's management staff, she said: *“Organizing the management of social skills education for children is an activity that requires the connection to many resources both inside and outside the school. There must be consistency in content, form, and consistency in the implementation of the problem. However, many managers have not been able to promote their capacities and organizational roles, are not assertive, management style is not flexible, assignment and assignment of tasks is not clear, so the organizational function is implemented in management. There are still linking that are not tight, the effectiveness has not been achieved according to the set expectations, and the prestige and high confidence of teachers in the organization of the task have not been created”*.

From the above situation, raising awareness and capacity for administrators and preschool teachers in implementing social skills management and education for 5-6-year-old children in particular and children in preschool, in general, is a necessary requirement of the locality.

3.3. The actual situation of directing and implementing social skills education management plans for preschool children 5-6 years old in preschools in Phu Luong district

No.	Directing the implementation of the social skills education management plan	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
1	Directing and implementing social skills education activities for preschool children 5-6 years old according to the target plan of the school, the professional group has set out	2,86	1	2,32	2	2,74	2	2,27	2	2,79	1	2,29	2
2	Directing and encouraging teachers to innovate the content and form of social skills education for preschool children 5-6 years old	2,84	2	2,30	3	2,72	3	2,16	6	2,76	3	2,21	5
3	Directing teachers in charge of class groups to build a safe, healthy and educational environment to help children be confident and bold when participating in social skills education activities.	2,78	5	2,26	5	2,71	4	2,27	2	2,74	4	2,26	4
4	Directing and assigning responsibility to the professional leader of the 5-6 year-old kindergarten group to monitor and urge the implementation of social skills education for children to each class group and each activity.	2,80	4	2,28	4	2,69	5	2,27	2	2,73	5	2,27	3

No.	Directing the implementation of the social skills education management plan	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
5	Direct the review and supplement of facilities, documents and financial resources to ensure the school's social skills education activities for preschool children 5-6 years old in a synchronous and effective manner.	2,82	3	2,64	1	2,78	1	2,33	1	2,79	1	2,44	1
6	Directing the organization of activities to coordinate with families and parents to participate in social skills education for preschool children 5-6 years old	2,62	6	2,24	6	2,61	6	2,18	5	2,61	6	2,20	6
Total		2,79		2,34		2,71		2,24		2,74		2,28	

From Table 3, we have the following comparison chart:

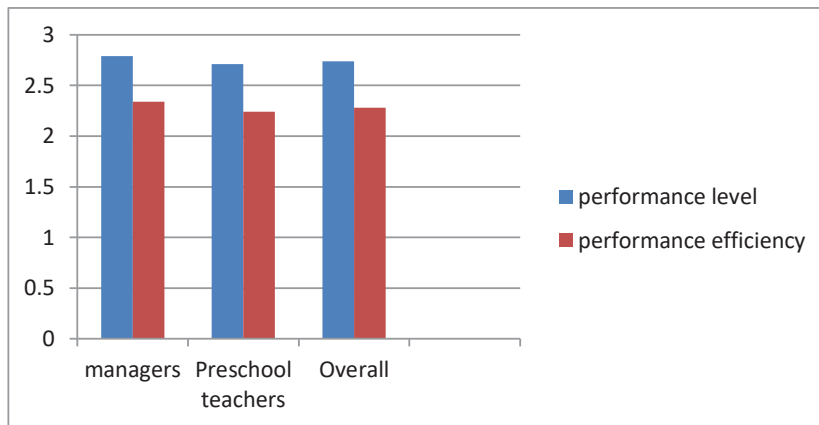


Chart 3. Comparison of assessment of management staff, and preschool teachers on the actual situation of directing the implementation of the social skills education management plan for preschool children 5-6 years old in preschools in Phu Luong district

Through table 3 and chart 3 we see the Overall assessment of survey subjects on the content of directing the implementation of the social skills education management plan for preschool children 5-6 years old in preschools in Phu Luong district with a high level of implementation (GPA 2.74).), the implementation efficiency only reached the average level (GPA 2.28). No content is rated low.

The most appreciated content to direct the implementation of the social skills education management plan for children is: Direct the review and supplement of facilities, documents, and financial resources to ensure the school's social skills education activities for preschool children 5-6 years old in a synchronous and effective manner. Overall average score of performance level 2.79, high level, rank 1, overall average score of performance efficiency 2.44, high efficiency level, rank 1; Next, the second rank is the content of Directing and implementing social skills education activities for preschool children 5-6

years old according to the target plan of the school, the professional group has set out.

The content to direct the implementation of the management plan of social skills education for children is the most underrated are: Directing the organization of activities to coordinate with families and parents to participate in social skills education for preschool children 5-6 years old, overall average score of performance level 2.61, high level, rank 6, overall average performance efficiency score 2.20, average efficiency level, rank 6. Next is the content of Directing and encouraging teachers to innovate the content and form of social skills education for preschool children 5-6 years old; Directing teachers in charge of class groups to build a safe, healthy and educational environment to help children be confident and bold when participating in social skills education activities...

The reasons for these limitations are: Due to the labor intensity, the nature of the work of preschool

administrators is still heavy and complicated, management skills, directing departments and individuals in performing tasks are not yet decisive and specific, In addition, the coordination between the professional groups and the teachers in charge is not thorough, along with the family's lack of close attention in the implementation of the management of social skills education for children. Funding to organize movements and activities of the school is still limited... These things have a significant influence on the direction and implementation of the social skills education plan for children of the educational managers.

From the above situation and causes, the study and proposal of measures to improve the management activities of social skills education for children in preschool educational institutions in general and

directing the implementation of this work at schools are problem of great theoretical and practical significance. Contributing to promoting the implementation of contents and effectiveness of directing the management of social skills education for children.

3.4. The reality of checking and evaluating the results of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district

To find out the current status of checking and evaluation of social skills education management results for preschool children 5-6 years old in preschools in Phu Luong district, we have investigated on the subjects, the results obtained are as follows:

Table 4. Assessment of management staff, preschool teachers on the status of inspection and assessment of social skills education management results for preschool children 5-6 years old in preschools in Phu Luong district

No.	Check and evaluate the results of social skills education management	managerial staff				Preschool teacher				Overall			
		performance level		performance efficiency		performance level		performance efficiency		performance level		performance efficiency	
		GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean	GPA	Mean
1	Checking the implementation of routines, regulations, plans and contents of social skills education activities for preschool children 5-6 years old by the professional group, the teacher in charge of the class	2,90	1	2,34	1	2,72	4	2,29	2	2,79	3	2,31	2
2	Check and evaluate the quality of social skills education activities for preschool children 5-6 years old by stage, period and school year	2,34	5	2,12	5	2,39	5	2,13	5	2,37	5	2,13	5
3	Check the professional profile, assess the professional quality of the 5-6-year-old kindergarten group to promptly make appropriate additions and adjustments.	2,88	2	2,28	4	2,76	2	2,27	4	2,80	2	2,27	4
4	Check and evaluate the effectiveness of cooperative activities with forces inside and outside the school to organize social skills education for preschool children 5-6 years old	2,82	4	2,30	3	2,72	3	2,28	3	2,76	4	2,29	3
5	Check the conditions and facilities for social skills education activities for preschool children 5-6 years old to supplement to suit the requirements.	2,86	3	2,32	2	2,77	1	2,30	1	2,80	1	2,31	1
Total:		2,76		2,27		2,67		2,25		2,70		2,26	

From Table 4 we have the following chart:

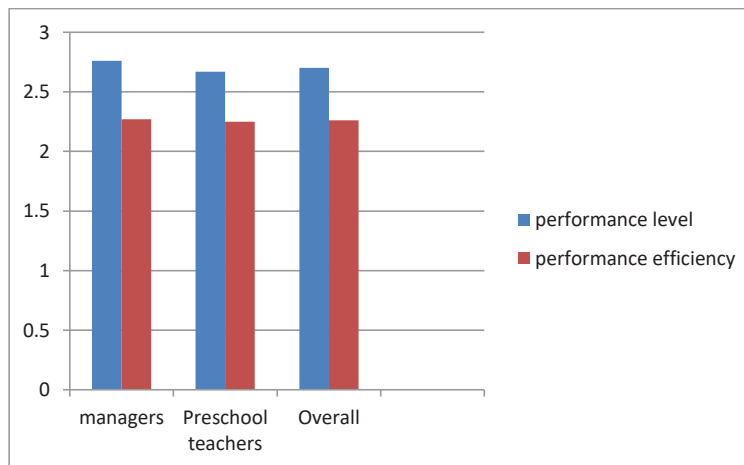


Chart 4. Comparison of assessment of management staff, preschool teachers on the status of checking and evaluation of social skills education management results for preschool children 5-6 years old in preschools in Phu Luong district

Overall assessment of survey respondents on the status of testing and evaluation of social skills education management results for preschool children 5-6 years old in preschools in Phu Luong district at the level of performance with an average score of 2.70 score, high level of performance, However, the implementation efficiency was only 2.26, the average efficiency level. The evaluation content in each criterion of the subjects is quite similar, the difference rate is not significant.

The content of the test and evaluation of the results of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district, the highest level of implementation and effectiveness of the subjects evaluated are: Checking the conditions and facilities for social skills education activities for preschool children 5-6 years old to meet the requirements, GPA of performance level is 2.80, high level, rank 1; GPA of performance efficiency is 2.31, average efficiency level, rank 1. Next is the content of checking the implementation of rules, regulations, plans, and content of social skills education activities for preschool children 5-6 years old of the professional group, the teacher in charge of the class...

The most underrated content is: Check and evaluate the quality of social skills education activities for preschool children 5-6 years old in each period, each term and school year, GPA of performance level is 2.37, high level, rank 5; GPA of performance efficiency is 2.13, average level, rank 5. Similar to the content of checking and evaluating the effectiveness of activities in collaboration with forces inside and outside the school to organize social skills education for preschool children 5-6 years old, there is also a medium performance level.

From the results of the above situation, we see that the test and evaluation of the results of social skills education management for preschool children 5-6 years old in preschools in Phu Luong district, although it is concerned by the preschool management staff, it still reveals certain limitations, especially the in-depth examination and evaluation of the content, the coordination between departments has not yet achieved the desired effect. . The cause of the above problem is in addition to the lack of thoroughness of the management staff, but also because the coordination in performing the inspection of each department is not regular and tight... To overcome this problem, the management staff need to innovate in the field. management stage, strengthen the evaluation, check regularly and carefully determine the performance results, in order to promptly detect errors for timely and appropriate adjustment.

4. Conclusion

The management of social skills education activities for 5-6-year-old children at preschools in Phu Luong district has been concerned by the management staff of preschool educational institutions. The most implemented and effective content is building a management plan for social skills education for children. The content of organizing the implementation of the social skills education plan for new children mainly focuses on the issues of resource mobilization, the coordination of resources still has limitations. Directing the implementation of social skills education for preschool children has focused on maintaining order, professional sense of discipline for professional groups, However, the decentralization and decentralization to direct the implementation is not synchronized and consistent. The inspection and evaluation activities are

interested and focused on checking professional records, taking time to learn from experience... The contents of examination and evaluation of social skills education results are not of high regularity, performance is only average. The limitations of social skills education activities for 5-6-year-old children at preschools in Phu Luong district are due to many objectives and subjective reasons. First of all, managers and teachers as well as children's self-discipline and positivity... Besides, many other factors are also barriers that need to be overcome and removed.

REFERENCES

[1] Dung, V. (2017), Management Psychology Textbook, Pedagogical University Publishing House

[2] Ha, N.T. (2016) Module 2 Regular refresher training. Characteristics of emotional development and social skills for preschool children

[3] Hien, B.M. (2019), Management and leadership of the school, Pedagogical University Publishing House

[4] Hoa, N.T. (2011), Curriculum for Early Childhood Education, Pedagogical University Publishing House

[5] Lan, T.T. (2007), Children's Physiology Textbook, Pedagogical University Publishing House

[6] Nguyet, L.M. (2012), Parent-child interaction with children's psychological development, Pedagogical University Publishing House

[7] Nhung, C.T.H. (2020) Organize activities to develop both emotional and social skills for preschool children in accordance with the local context. Education publisher.